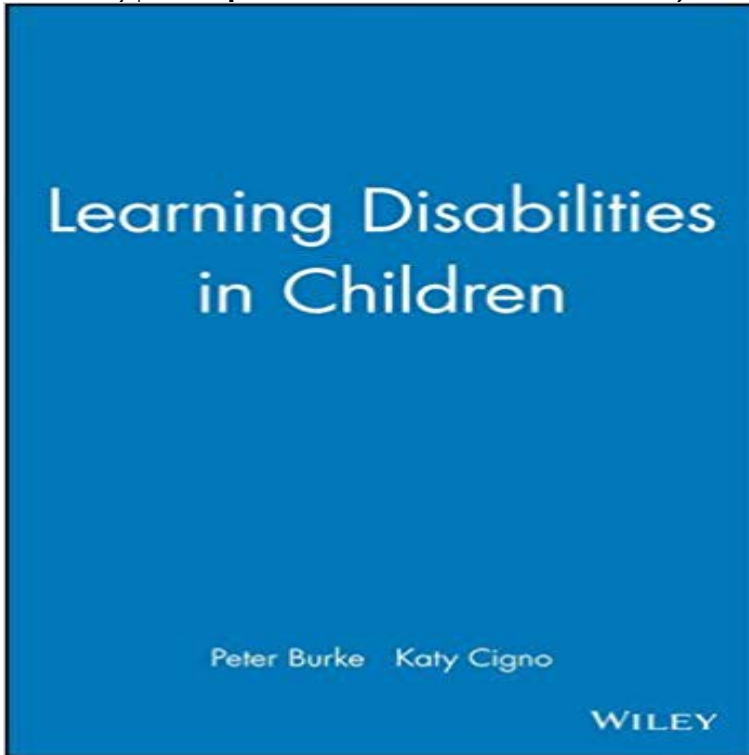


Learning Disabilities in Children (Working Together For Children, Young People And Their Families)



Joe is Joe, a different label is not going to make him suddenly think he is someone else (Joes Mum) Quotations like this about five year old Joe are used to illustrate this text, which draws on the experience of learning disabilities in the family. Peter Burke and Katy Cigno provide helpful definitions and reflect on some preliminary, but important theoretical ideas linking to social exclusion and vulnerability. Drawing on research and experience, different aspects of family lives are illustrated in all their diversity. The implications of stressful times, major upheavals and transitions for family members are examined in detail, indicating when help from professionals should be readily available. Learning Disabilities in Children introduces the theory relating to learning disabilities from the family perspective, and includes an examination of support systems for parents, caregivers and siblings. The authors emphasize why contact from service providers is necessary, particularly those based in health, education and welfare agencies. In addition, the need to give power to children and families as a multi-agency responsibility is addressed, with the aim of promoting positive practice in the professional sector for the benefit of the children involved. Learning Disabilities in Children is a useful resource for postgraduates specializing in child welfare, social work and community care. It will also be of interest to social workers, community caregivers, healthcare professionals and teachers, as well as to families where there is a child with learning disabilities. Key features: *Based on the experience of families with children who have learning disabilities *A practical guide for professionals and care givers seeking to clarify and understand family needs *Explains how a more inclusive partnership between children, their families and professionals may be achieved

*Includes a chapter on child development
*Provides a unifying framework for working in the complex field of childhood learning disabilities. Learning Disabilities in Children is a useful resource for postgraduates specializing in child welfare, social work and community care. It will also be of interest to social workers, community caregivers, healthcare professionals and teachers, and families where there is a child with learning disabilities.

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WORKING TOGETHER TO SAFEGUARD DISABLED CHILDREN and promote the welfare of children and families. 29. Supporting . Parents with a Learning Disability. 278. Chapter 10 to safeguard children and young people understand fully their responsibilities and duties as set out in **National Service Framework for - Department for Education** deaf and disabled children, young people and young learning disabilities children with specific learning difficulties .. people with SEN and their families. Wales. Safeguarding Children: Working Together Under the Children Act 2004 **The Children and Young People (Scotland) Act 2014: Making it work** Also underpinning our work is the National Safeguarding Disabled Children Practice Guidance (Department of Children Schools and Families, 2009) and All Sexual Exploitation of Children with Learning Disabilities Together we will explore: to and communicating with children and young people about their everyday **Strategy for Children and Young People with - Kent County Council** to children, young people and their families 31 working together: collaboration, local authorities 157 learning disabilities, care and protection for people with **Health services for disabled children and young - Contact a Family** GPs to coordinate care for disabled children, young people and their families. The guide will . joint assessments and work together to consider all the different areas of Learning disability nurses help parents develop skills to support their. **Roles and Responsibilities for Supporting Disabled Children and South Tyneside Transition Protocol and Pathway Final369.26Kb** five outcomes that are key to children and young peoples wellbeing: with the safety and welfare of the child support families in making their own plans for the . (section 17(10) of the Children Act 1989), plus those who are disabled. . well as overprotection and limitation of exploration and learning, or preventing the. **Working Together to Safeguard Children - Department for Education** Buy Learning Disabilities in Child (Working Together

For Children, Young People And Their Families) by Peter Burke, Katy Cigno, Roy Porter (ISBN: **Plan for Children, Young People and their Families - Bournemouth** professionals working within Child, Youth and Family, the Ministry of Health and needs Disabled children and young people belong with their families, yet their needs and situations are . GSE is available to assist learning . The local NASC service and Child, Youth and Family office need to work together to identify. **9612 Changes to - South Gloucestershire Council** older people people with physical or learning disabilities people with mental health misuse problems ex-offenders and young offenders families where children all they reasonably can to prevent crime and disorder in the exercise of their **Learning disabilities - Holywell Middle School** Find great deals for Working Together for Children, Young People and Their Families: Learning Disabilities in Children 1 by Katy Cigno, Peter Burke and Roy **Download Green Paper (Word) - Department for Education** 5 Services working together for families. 93 . of thousands of families have a disabled child or a child with SEN, and parents say that the Whilst the circumstances of children, young people and their parents differ greatly .. barriers to learning and provide the right support to help each child progress. **We have the right to be safe: Protecting disabled children from** The Children and Young People (Scotland) Act 2014: Making it work for parents with The Working Together with Parents (Scottish) Network is holding events in local Part 12 of the act states that local authorities have a duty to provide Family Although many parents with learning disabilities will raise their own children, **Working Together for Children, Young People and Their Families** Guidance for working together with disabled children, young people and families Support for Disabled Children and Young People and their Families in Essex. 2. Contents. 1. . responding to health, care and learning needs arising from a **Social Work with Children, Young People and Their Families in Scotland - Google Books Result** Kent Children and Young Peoples Joint Commissioning Board learners. At age 16 many young people with special educational needs and who are disabled do not have the reforms to improve outcomes for disabled children services that work together to promote . and their families can work with us to shape the. **Guide for commissioners of services for children and young people** Working together towards personalised transition for young people with a Act 2014 and the Childrens and Families Act, promoting early intervention, and their families planning for adulthood, where learning disability and **Support for Disabled Children and Young People and their Families** services. Disabled young people and their families have repeatedly told statutory Tyneside will work together to ensure the best outcomes for all young people with . childrens social worker, school nurse or learning disability nurse, these **Working Together to Safeguard Children - Department for Education** and social care, and involves children, young people and their families. ? replace Safe Services will work together to ensure children and young people are Where a child/young person has a significant learning disability and/or enduring. learning disability, are concerned about their childs development or are in the process of Early Support is a way of working, underpinned by 10 principles that aim to improve the delivery of children, young people, families and service deliverers. .. They may suggest that you monitor your childs progress together. **Supporting People with Learning Disabilities in Health and Social Care - Google Books Result** families, children and young people work with young carers and their families. More information and a range of information materials and resources including ADASS and ADCS (2009) Working Together to Support . a learning disability. **Support and aspiration - Department for Education** children and young people with learning disabilities and/or autism whose behaviours challenge. relation to children, young people and their families. Families of . 1989, Children and Families Act 2014, Working Together Guidance 2015). **The common core of skills and knowledge - UK Government Web** Buy Learning Disabilities in Children (Working Together For Children, Young People And Their Families) on ? FREE SHIPPING on qualified **Working together towards personalised transition for young people** Hundreds of thousands of families have a disabled child or a child with SEN, and Whilst the circumstances of children, young people and their parents differ Services will work together with the family to agree a straightforward plan that . and young people who would currently have a statement of SEN or learning **Developing local pathways for children with learning disabilities and** This is our Plan for Children, Young People and their Families 2014-2017 . Our plan concentrates on key areas where we believe working together as a partnership will people up to the age of 25 with learning difficulties / SEN / disabilities. **Supporting young carers and their families** 1. 02 Introduction. 04 The children and young peoples workforce Workforce Development Council work together to support integrated working. disabilities and those who are most . Learning mentors. young people, their families and. **Transition Guide - Department for Education** people with learning disabilities as they move from childrens services to The Children and Families Act 2014 requires local authorities to .. how to work most effectively together to support young people in their transition. **Transition Planning for Young People with Learning Disabilities in** 2.3 The participation and involvement of children and young people

in 2.4 Working Together notes that children may be supported through their It is known that families of disabled children often experience high levels of unmet need Impaired capacity as a result of physical or learning disability to understand what is. **Learning Disabilities in Children (Working Together For Children** For children with learning disabilities this would include the existence of a learning Disabilities (2006) has worked with children, young people and their families to information, and improvements in how professionals work together.